

Duke University

Official Transcript

Name: Qilin Ye
Student ID: 3043790
Print Date: 12/14/2025

Academic Program

Program: Grad - Masters A&S
Plan: Computer Science - Master's
Status: Active in Program
05/30/2025

Beginning of Graduate Record

2024 Fall Term

Course	Description	Earned	Grade
COMPSCI 532	DESIGN/ANALY ALGORITHMS	3.000	A
COMPSCI 632	APPROXIMATION ALGORITHMS	3.000	A
COMPSCI 671D	THEORY & ALG MACHINE LEARNING	3.000	A-
Term GPA	Term Earned	9.000	

2025 Spring Term

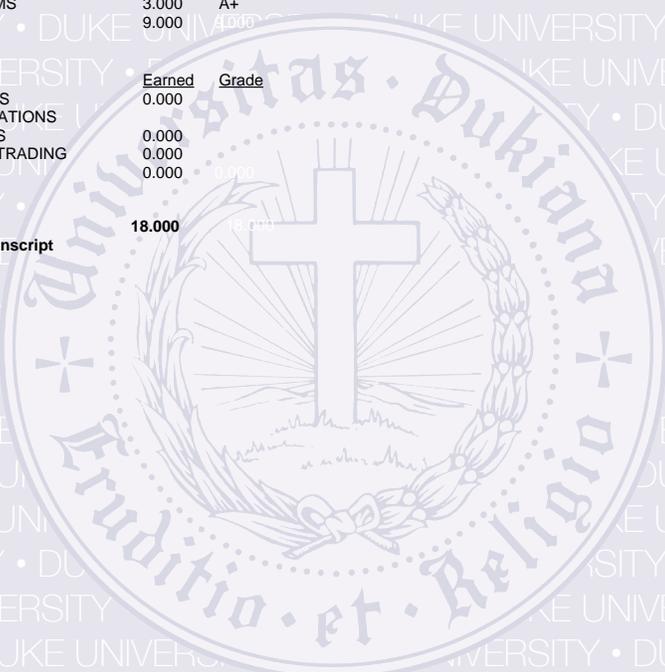
Course	Description	Earned	Grade
COMPSCI 590	ADVANCED TOPICS IN CPS	3.000	A
Topic: THEORY OF DEEP LEARNING			
COMPSCI 590	ADVANCED TOPICS IN CPS	3.000	A
Topic: CAUSALITY-FAIRNESS&EXPLANATION			
COMPSCI 630	RANDOMIZED ALGORITHMS	3.000	A+
Term GPA	Term Earned	9.000	

2025 Fall Term

Course	Description	Earned	Grade
COMPSCI 590	ADVANCED TOPICS IN CPS	0.000	
Topic: EXPANDERS AND APPLICATIONS			
COMPSCI 634	GEOMETRIC ALGORITHMS	0.000	
MATH 585	INTRO TO ALGORITHMIC TRADING	0.000	
Term GPA	Term Earned	0.000	

Graduate Career Earned
Cum GPA: 3.950 Cum Earned 18.000

End of Official Transcript



THE NAME OF THE UNIVERSITY APPEARS IN WHITE ACROSS THE FACE OF THIS 8 1/2 X 11 DOCUMENT

A BLACK AND WHITE DOCUMENT IS NOT OFFICIAL

THE OFFICIAL SIGNATURE IS WHITE AND IS IMPOSED UPON THE INSTITUTIONAL SEAL

Qilin Ye

Frank Blalark
Frank Blalark, University Registrar

DUKE UNIVERSITY TRANSCRIPT GUIDE

CREDIT, ALL SCHOOLS: The Graduate and Professional Schools, except for the Divinity School, list credit in semester hours. Prior to 1969, credit for Trinity College of Arts & Sciences, the Pratt School of Engineering, and the Divinity School was recorded in semester hours. A semester-hour unit represents one lecture or recitation period of 50 minutes per week for a fifteen-week semester or its equivalent. Beginning Fall 1969, credit for Trinity, Pratt, and the Divinity School is listed in semester-courses.

NOTE: One semester-course credit unit is equivalent to four semester hours.

UNDERGRADUATE LOAD AND COURSE NUMBERING SYSTEM: Since 1969, the normal undergraduate load is four semester-course credits per semester. Full-time status requires three or more semester-course credits. For undergraduate matriculants from Fall 1969-Summer 1988, the graduation requirement was 32 semester-course credits; for matriculants in Fall 1988 and after, it is 34. From 1930-2012, introductory-level courses were numbered below 100; advanced-level courses were numbered 100 and above. Courses numbered 1-49 were primarily for first-year students; courses numbered 200-299 were primarily for seniors and graduate students. Effective Fall 2012, undergraduate (Trinity and Pratt), Graduate School, Nicholas School of the Environment, Sanford School of Public Policy, Divinity School, and Fuqua School of Business courses were renumbered. In the new numbering scheme, courses numbered at the 100 level and below are introductory courses; 200- and 300-level courses are above introductory; 400-level courses are advanced undergraduate, capstone-type courses typically taken by seniors; 500- and 600-level courses are graduate courses open to advanced undergraduates; courses numbered 700 and above are for graduate students only.

DUKE KUNSHAN UNIVERSITY: Beginning Summer 2014, Duke University offers graduate and professional degree programs and undergraduate semester programs at Duke Kunshan University in Kunshan, China. Credits and degrees are awarded through Duke University and are displayed as such on Duke University transcripts, with a notation indicating the coursework was taken through Duke Kunshan University.

GRADING SYSTEMS

In Spring 2020, COVID-19 required changes to enrollment patterns and grading.

UNDERGRADUATE

Trinity College of Arts & Sciences, Pratt School of Engineering, the School of Nursing, and the Woman's College:

1967-present				1930-1955		Quality Points per semester hour
A+	4.0	C+	2.3	A	Exceptional	3
A	4.0	C	2.0	B	Superior	2
A-	3.7	C-	1.7	C	Satisfactory	1
B+	3.3	D+	1.3	D	Low Pass	0
B	3.0	D	1.0	F	Failure	
B-	2.7	D-	1.0	(1955-1967, quality points per semester hour carried one more point per semester hour.)		
		F	0.0			

In 1972, Trinity College and the Woman's College merged into the coeducational Trinity College of Arts & Sciences.

GRADUATE AND PROFESSIONAL

The Graduate School, Pratt School of Engineering, Nicholas School of the Environment, and Sanford School of Public Policy:

Summer 2004-present				Through Spring 2004	
A+	4.0	B-	2.7	E	Excellent
A	4.0	C+	2.3	G	Good
A-	3.7	C	2.0	S	Satisfactory
B+	3.3	C-	1.7	F	Failure
B	3.0	F	0.0	P	Passing (Pass/Fail Course)

Since Fall 1967, plus and minus signs are possible. Through Spring 2004, the undergraduate grading system applied when a graduate student took a course at the 100 level. All students admitted to The Graduate School, the Engineering Management program, and Sanford School of Public Policy in Summer 2004 and later have a grade point average calculated based on the scale noted above. No GPA is calculated for students admitted to those schools prior to Summer 2004. Students admitted to the Nicholas School of the Environment in Fall 2025 and later have a grade point average calculated based on the scale noted above. No GPA is calculated for students admitted to the Nicholas School of the Environment prior to Fall 2025.

The Fuqua School of Business:

Sept. 1980-present			Sept. 1977-Sept. 1980	
SP	4.0	Superior	A	Excellent
HP	3.5	High Pass	B	Superior
P	3.0	Pass	C	Average
LP	2.5	Low Pass	D	Low Pass
F	0.0	Failure	F	Failure

Prior to September 1977, the School of Business Administration used the same grading system as the Graduate School.

The Divinity School:

Fall 1971-present: The Divinity School employs the same grading scale as the undergraduate schools. As of Fall 2024, the A+ option is removed from the grading scale.

1951-Fall 1971		Before 1951	
A	Excellent	E	95-100
B	Superior	G	85-94
C	Average	S	70-84
D	Inferior	F	69 & below
F	Failure		

The School of Nursing:

Spring 1993-present			
A	4.0	C+	2.3
A-	3.7	C	2.0
B+	3.3	C-	1.7
B	3.0	F	0.0
B-	2.7		

From 1974-1992, plus and minus signs were not used.

The Law School:

Fall 2022-present		Fall 2013-2022	
4.1-4.3		4.1-4.3	Exceptional (<= 5% of any course)
2.1-4.0		2.0-4.0	Passing in ascending order of proficiency
2.0		1.5	Failing
Fall 2004-2013		Fall 1989-2004	
4.1-4.3		4.1-4.5	Exceptional (<= 5% of any course with 40 or more students)
1.6-4.0		1.6-4.0	Passing in ascending order of proficiency
1.1-1.5		1.1-1.5	Failing

Fall 1971-Fall 1989

3.5-4.0	H	Honors
2.7-3.4	HP	High Pass
1.8-2.6	P	Pass
1.3-1.7	LP	Low Pass
1.0-1.2	F	Failure

OTHER SYMBOLS (all schools):

—	Completed
*	No Credit
AD	Audited
AP	Advanced Placement Program Credit
CR	Credit Only
I	Incomplete
IPC	International Placement Credit
N	No grade reported at this time from instructor
NC	No Credit
P	Pass - in Pass/Fail course (after 1966)
PMC	Pre-Matriculation Credit
S	Satisfactory - in Satisfactory/Unsatisfactory course (for undergraduates beginning Fall 2010)
TR	Transfer Credit
U	Failure - in Pass/Fail course (after 1966); Unsatisfactory - in Satisfactory/Unsatisfactory course (for undergraduates beginning Fall 2010)
W	Withdrew from course
WA	Withdrew from an Audited course
WE	Withdrew, Student Registration Error
WF	Withdrew, Failing (after 1974)
WI	Withdrew, Illness
WP	Withdrew, Passing (after 1974)
X	Absent from Examination (with excuse)

ACCREDITATION: Duke University is accredited by the Southern Association of Colleges and Schools, Atlanta, GA 30365.

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